

# John Canning PhD SFHEA

Centre for Learning and Teaching  
University of Brighton  
Falmer  
Brighton, BN1 9PH

Phone: +44 (0)1273 642774

email: [j.canning@brighton.ac.uk](mailto:j.canning@brighton.ac.uk)

URL: <http://www.johncanning.net>

## Summary

Fourteen years experience as an academic developer, lecturer and researcher into teaching and learning in higher education. Experience in teaching undergraduates, postgraduates and new lecturers. Published in major peer-reviewed journals. Project manager, event organiser and learning designer. Interests include student voices, transition to higher education, disciplinary identity and feedback in higher education. Experienced in both UK-wide and institution-wide academic development. Also experience of working internationally on European Union funded educational projects.

## Current position

2013- present *Senior Lecturer in Learning and Teaching in Higher Education, University of Brighton, Brighton, UK.*

- Contribute to teaching, assessment and planning of the PGCert in Learning and Teaching in Higher Education programme
- Lead Level 7 module on Educational Enquiry.
- Lead and co-lead workshops to mentor staff applying for HEA Professional Recognition
- Train student leaders for the University of Brighton, PASS (Peer Assisted Study Sessions) programme.
- Lead Brighton element of International PGCert project.
- Publish pedagogic research in peer-reviewed journals
- Co-edit Annual Teaching and Learning Conference conference proceedings
- Contribute to university policy on sustainable development and early career research through committee membership.

## Previous appointments held

2009-2013 *Senior Academic Coordinator, Subject Centre for Languages, Linguistics and Area Studies, University of Southampton, UK*

2003-2009 *Academic Coordinator, Subject Centre for Languages, Linguistics and Area Studies, University of*

Southampton, UK

- Planned, developed and delivered work on employability, Education for Sustainable Development, the National Student Survey, pedagogic research projects, supporting new academic staff and Heads of Department.
- Planned and delivered professional development conferences and workshops; provide information and support to academic staff; develop resources for teachers in higher education.
- Planned and delivered academic development at annual events for Heads of Department and early career academic staff.
- Secured funding from The British Academy, Higher Education Academy, HEFCE and United States Embassy
- Lecturer: UoSM2015: Sustainability in the Local and Global Environment
- Core trainer: Faculty of Humanities Postgraduate Research Training Programme
- Responsible for leading LLAS work in a number of areas including employability, Education for Sustainable Development, the National Student Survey, pedagogic research projects, supporting new academic staff and Islamic Studies.
- Contributed to teaching on the University of Southampton's Postgraduate research training programme with sessions on academic writing, research methods, book reviews, research dissemination etc.
- Acting Academic Coordinator for the Higher Education Academy Islamic Studies Network, August 2011- March 2012 (maternity cover)
- Founded and edited Début: the undergraduate journal of languages, linguistics and area studies

2001-2002

Information Clerk, Universities and Colleges Admissions Service (UCAS), Cheltenham, UK.

- Researched and inputted information for University for Industry/ LearnDirect

2000-2001

Teaching Assistant, School of Geographical Sciences, University of Bristol, Bristol, UK.

- Led seminars in support of courses on environmental issues and global environmental change.
- Also worked as laboratory demonstrator for courses in qualitative research methods.
- Assessed individual and group projects for undergraduates taking the above courses

## Education

2002

PhD in Geography, University of Bristol, UK

1998

MSc in Society and Space, University of Bristol, UK

1997

BA HONS in Geography, University of Wales, Aberystwyth, UK 2:1

## Awards

- 2014 Senior Fellow of the Higher Education Academy  
2008 Fellow of the Higher Education Academy  
2007 Fellow of the Staff and Educational Development Association

## Publications

### BOOK

- 2014 Canning, John (2014) *Statistics for Humanities*. <http://statisticsforhumanities.net>

### JOURNAL ARTICLES

- 2017 Canning, John (2017) The UK Teaching Excellence Framework (TEF) as an illustration of Baudrillard's hyperreality. *Discourse: Studies in the Cultural Politics of Education* <http://dx.doi.org/10.1080/01596306.2017.1315054> (Online first)
- 2017 Canning, John (2017), Conceptualising student voice in UK higher education: Four theoretical lenses., *Teaching in Higher Education* 22, 519-531 <http://dx.doi.org/10.1080/13562517.2016.1273207> (Online First)
- 2015a Canning, John (2015), Teaching in 21st century higher education: Reading Chekhov's 'A Boring Story' to stimulate reflective practice. *Reflective Practice* 16: 497-507. <http://dx.doi.org/10.1080/14623943.2015.1064376>
- 2015b Canning, John (2015), A new measurement and ranking system for the UK National Student Survey *Perspectives: Policy and Practice in Higher Education*. 19: 56-65. <http://dx.doi.org/10.1080/13603108.2015.1021401>
- 2014 Canning, John (2014), Developer, Financier, Designer: Building Hybrid Projects outside the University. *Hybrid Pedagogy: a digital journal of learning, teaching, and technology* <http://tinyurl.com/k7k862g>
- 2011 Gallagher-Brett, Angela and Canning, John (2011), Disciplinary disjunctures in the transition from secondary school to higher education study of Modern Foreign Languages: A case study from the UK. , 10 (2), pp. 171-188, *Arts and Humanities in Higher Education* 10: 171-188 <http://dx.doi.org/10.1177/1474022210393911>
- 2010a Canning, John and Gallagher-Brett, Angela (2010), Building a bridge to pedagogic research: teaching social science research methods to humanities practitioners. *Journal of Applied Research in Higher Education* 2: 3-9. <http://dx.doi.org/10.1108/17581184201000009>
- 2010b Canning, John (2010), The invisible developers? Academic coordinators in the UK Subject Centre Network *Teaching in Higher Education*: 15: 461-466. <http://dx.doi.org/10.1080/13562517.2010.493330>
- 2009 Bernasek, Lisa and Canning, John (2009) Influences on the Teaching of Arabic and Islamic Studies in UK Higher Education: connections and disconnections. *Arts and Humanities in Higher Education* 8: 259-275. <http://dx.doi.org/10.1177/1474022209339954>
- 2009 Canning, John (2009), A skill or a discipline? An examination of employability and the study of modern foreign languages. *Journal of Employability and the Humanities* 3 <https://eprints.soton.ac.uk/50392/1/JCanningArticle.pdf>
- 2007 Canning, John (2007), Pedagogy as a discipline: emergence, sustainability and professionalisation. , *Teaching in Higher Education* 12: 393-403. <http://dx.doi.org/10.1080/13562510701278757>
- 2005a Canning, John (2005) Disciplinarity: a barrier to quality assurance? The UK experience of area studies, *Quality in Higher Education* 11: 37-46. <http://dx.doi.org/10.1080/13538320500074931>

- 2005b Canning, John (2005) Placing Quebec nationalisms: Constructing English identities in Quebec's Eastern Townships, *British Journal of Canadian Studies* 18: 120–136. <http://dx.doi.org/10.3828/bjcs.18.1.6>

#### BOOK CHAPTERS

- 2015 Kemp, Simon; Kendal, Julia; Warren, Adam; Wright, Laurence; Canning, John; Grace, Marcus, and Saunders, Clare (2015). 'Global Consensus Is a Dream, but Twitter Is Real: Simulating a Sustainable Development Goals Summit Through Interdisciplinary Classroom Politics and Negotiation by Social Media'. In *Integrative Approaches to Sustainable Development at University Level*, edited by Walter Leal Filho, Luciana Brandli, Olga Kuznetsova, and Arminda Maria Finisterra do Paço, 551–66. Cham: Springer International Publishing. [http://dx.doi.org/10.1007/978-3-319-10690-8\\_38](http://dx.doi.org/10.1007/978-3-319-10690-8_38)
- 2010 Canning, John (2010) Translating words into action and actions into words: Sustainability in Languages, Linguistics and Area Studies curricula," In P. Jones, D. Selby and S. Sterling (eds.) *Sustainability Education: Perspectives and Practice Across Higher Education*. London: Earthscan.
- 2005 Canning, John (2005) Building the Quebec nation: A geographical approach. In: Morgan, Ceri and Rolfe, Christopher (eds.) *Focus on Quebec 3: Essays on Quebecois Culture and Society*. Edinburgh: BACS/ Le Grefc, 20-29
- 2004 Canning, John (2004) Nationalism(s) as local practice(s). Re-examining Quebec nationalisms in the Eastern Townships. In Ramsey, Doug and Bryant, Christopher (eds.) *The Structure and Dynamics of Rural Territories: Geographical Perspectives*. Brandon MB: Rural Development Institute) 43-61

#### REPORTS

- 2016 Masika, Rachel; Wisker, Gina and Canning, John (2016) *Defining and supporting the Scholarship of Teaching and Learning (SoTL): A Sector-wide Study, SoTL Case Studies*. York: HEA [https://www.heacademy.ac.uk/system/files/sotl\\_case\\_studies.pdf](https://www.heacademy.ac.uk/system/files/sotl_case_studies.pdf)
- 2014 Canning, J. (2014) *Prospects and pitfalls of extending the National Student Survey to postgraduate students: an international review*. Brighton: University of Brighton CLT [https://staff.brighton.ac.uk/clt/published/Prospects\\_Pitfallsfor\\_web.pdf](https://staff.brighton.ac.uk/clt/published/Prospects_Pitfallsfor_web.pdf)
- 2011 Canning, John; Clark, Billy; Cole, Rachel; Culik, Jan; Daller, Michael; Falconer, Liz; Gastinel-Jones, Marie; Gray, John; Heffer, Christopher; Hellmuth, Sam; Minney, James; O'Donoghue, Clare; Payne-Woolridge, Ruth; Sakel, Jeanette; Sewell, Adrian; Shaw, Sylvia; Tejerizo, Margaret; Treffers-Daller, Jeanine, and Williams, Simon (2011) *Understanding the National Student Survey: investigations in languages, linguistics and area studies*. Southampton LLAS Centre for Languages, Linguistics and Area Studies, 13pp.<http://tinyurl.com/noqe5h9>
- 2010 Canning, John; Gallagher-Brett, Angela; Tartarini, Fabio and McGuinness, Heather (2010) *Routes into Languages: Report on teacher and pupil attitude surveys* Southampton: Routes into Languages. <https://eprints.soton.ac.uk/374536/>
- 2008 Canning, John (2008). *Five years on: the language landscape in 2007*. Southampton, UK, Subject Centre for Languages, Linguistics and Area Studies <https://eprints.soton.ac.uk/50981/>
- 2007a Croucher, Katrina; Canning, John, and Gawthrop, Jane (2007) *Here be dragons? Enterprising graduates in the humanities*. (Southampton: Subject Centre for Languages, Linguistics and Area Studies)<https://eprints.soton.ac.uk/47589/>
- 2007b Canning, John (2007, ed.) *Disciplines in dialogue: Disciplinary perspectives on interdisciplinary teaching and learning*. Southampton: HEA Interdisciplinary Teaching and Learning Group. [https://www.heacademy.ac.uk/resources/detail/resources/detail/disciplines\\_in\\_dialogue](https://www.heacademy.ac.uk/resources/detail/resources/detail/disciplines_in_dialogue)

#### CONFERENCE PROCEEDINGS

- 2017 Wisker, Gina; Marshall, Lynda; Greener, Sue and Canning, John (eds. in progress) *Nurturing co-construction: Articles from the Learning and Teaching Conference 2016*. Brighton: University of Brighton.
- 2017 Wisker, Gina; Marshall, Lynda; Greener, Sue and Canning, John (eds. forthcoming) *Enduring legacies: Emerging Innovations: Articles from the Learning and Teaching Conference 2015*. Brighton: University of Brighton.
- 2016 Wisker, Gina; Marshall, Lynda; Greener, Sue and Canning, John (eds. 2016) *Flexible Futures: Articles from the Learning and Teaching Conference 2014*. Brighton: University of Brighton.
- 2014 Wisker, Gina; Marshall, Lynda; Greener, Sue and Canning, John (eds. 2014) *Evolving experiences: Articles from the Learning and Teaching Conference 2013*. Brighton: University of Brighton.

#### OTHER

- 2015 Canning, John (2015) Half a million unsatisfied graduates? Increasing scrutiny of the National Student Survey's 'overall' question. *Educational Developments* 16.4, p.18
- 2010 Canning, J. (2010) Languages in the UK - is it really all doom, gloom and Dharug? *Liaison* 4, pp.10-11
- 2009 Canning, J. (2009) From Kennedy to Obama: Living American Studies. An interview with Philip Davies. *Liaison* 3, pp. 12-15
- 2008 Canning, John (2008) From coordinator to developer: a participant perspective on the Professional Development Framework Award: Staff and Educational Development. *Educational Developments* 9.4, p. 16

#### WORK IN PROGRESS

Currently, I am developing an interest in theory/philosophy of student voice and exploring beyond representational forms of pedagogic research.

### Recent presentations

- 2017 Canning, John. Beyond Representation in Pedagogic Research in HE. *University of Brighton Pedagogic Research Conference*, February 2017.
- 2016 Carter, Ian; Gibberd, Deborah; Canning, John. Co-constructing the inclusive curriculum: From universal support for learning to universal design for learning, *University of Brighton Teaching and Learning Conference*, July 2016.
- 2016 Canning, John. Invited chair: TEF (Teaching Excellence Framework) Panel *Frameworks for collaboration and multilingualism*, University of Warwick.
- 2015 Canning, John.) A new measurement and ranking system for the UK National Student Survey. *HEA Surveys for Enhancement Conference*, June 2015
- 2014 Canning, John and McConnell, Catherine. Hearing the signals in the midst of the noises, to listen to our students' voices, *University of Brighton Teaching and Learning Conference*, July 2014
- 2014 Kemp, Simon; Canning, John and 5 others. Replicating the United Nations global agreement process through classroom politics and negotiation by social media, HEA annual conference, Aston University, July 2014
- 2013 Canning, John. Sustainability in languages: Why we need to take the opportunities. (Keynote) *Innovative Language Teaching and Learning at University: Enhancing the Learning Experience through Student Engagement*, June 2013, University of Manchester
- 2013 Canning, John. No open learning without open access: a portal for open access research into teaching modern languages, *LLAS e-learning symposium*, University of Southampton, January 2013

- 2012 Canning John and Helmersen, Ole. Sharing Practice in Enhancing and Assuring Quality workshop. *European Quality Assurance Forum*, Tallinn, Estonia, November 2012
- 2012 Canning John; Dickens, Alison and Georgin, Laurence. Sharing Practice in Enhancing and Assuring Quality workshop. *Language Futures: Languages in Higher Education conference*, Edinburgh, July 2012
- Canning, John (2012), *Student Feedback on Trial*, National Union of Students Student Engagement Conference, Nottingham, June 2012 (Invited panellist)

## PhD supervision

- 2015-21 Jennie Jones (in progress) The influences of academic, professional and personal relationships on part-time PhD students' learning journeys in UK universities. (Co-supervised with Vicky Johnson and Philip Haynes)

## Service and committee work

- 2016- Chair of the University of Brighton Professionalisation Advisory Group
- 2015- University of the Brighton Learning and Teaching Conference planning group.
- 2014- Concordat Implementation Steering Group. Group for implementing University of Brighton Framework for Early Career Researchers
- 2014- Sustainable Development Policy Co-ordination Group

## Selected project experience

- 2014- The flow of new knowledge practices: an inquiry into teaching, learning and curriculum dynamics in academic workgroups International project on PGCert courses for new lecturers. Led by the University of Sydney, Australia. Conducting and analysing interviews of Brighton PGCert graduates.
- 2015-16 Defining and Supporting the Scholarship of Teaching and Learning: a Sector-wide Study. Funded by the Higher Education Academy (HEA), this project examines current implementation of SoTL in the UK higher education sector. Led by the University of West London. My personal role involved conducting and analysing interviews with Heads of Educational Development and developing case studies.
- 2011-13 Sharing Practice in Enhancing and Assuring Quality (SPEAQ) EU-funded project. Developed resources and ran workshops. <https://speaqproject.wordpress.com>
- 2011-13 Getting More out of feedback. Sub-project of SPEAQ carried out at the University of Southampton. Developed resources in Wordpress, Xtranormal and NanDeck <http://blog.soton.ac.uk/gmoof/>
- 2009-12 Islamic Studies Network (various roles including coordination and management)
- 2006-08 Chair of the Higher Education Academy Interdisciplinary Teaching and Learning Group.

## External activities

Peer reviewer: *Innovations in Education and Teaching International* and *Reflective Practice*.  
Represent University of Brighton on Teaching Teaching Excellence Alliance Implementation Group

(University Alliance mission group).

Represent University of Brighton at meetings of the South East Educational Developers Network.

## Software

Wordpress.org, Drupal, Office packages including MS Access, SharePoint (websites and file storage)  
Minitab,  $\LaTeX$

## Selected websites built

[www.goodsupervisor.co.uk](http://www.goodsupervisor.co.uk) Website tie-in with Gina Wisker's book *The Good Supervisor* (wordpress.org)

[www.johncanning.net](http://www.johncanning.net) Personal Blog/ website (wordpress.org)

[www.yazikopen.org.uk](http://www.yazikopen.org.uk) Database of open access language teaching articles. (Drupal)

[www.statisticforhumanities.net](http://www.statisticforhumanities.net) (wordpress.org)

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